



ST LEONARD'S CATHOLIC SCHOOL

Return to Face-to-Face Teaching: Road Map October 2023

Proposed plan to return to face to face education – for the parents of pupils at St Leonard's school.

Week beginning	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Yr 13
09 Oct	St L: 3 days Online: 2 days	Ushaw	St L: 3 days Online: 2 days	St L: 3 days Online: 2 days	St L: 4 days Online: 1 day	Trust HQ: 4 days Home Study: 1 day	St L: 4 days Home Study: 1 day
16 Oct	Ushaw	Ushaw	St L: 3 days Online: 2 days	St L: 3 days Online: 2 days	St L: 4 days Online: 1 day	St L: 4 days Home Study: 1 day	St L: 4 days Home Study: 1 day
23 Oct	Half Term						
30 Oct	Ushaw	Ushaw	St Leonard's	St Leonard's	St Leonard's	St Leonard's	St Leonard's
06 Nov	Ushaw	Ushaw	St Leonard's	St Leonard's	St Leonard's	St Leonard's	St Leonard's
13 Nov	Ushaw	Ushaw	St Leonard's	St Leonard's	St Leonard's	St Leonard's	St Leonard's
20 Nov	Temps/St L	Ushaw	St Leonard's	St Leonard's	St Leonard's	St Leonard's	St Leonard's
27 Nov	Temps/St L	Ushaw	St Leonard's	St Leonard's	St Leonard's	St Leonard's	St Leonard's
04 Dec	Temps/St L	Temps/St L	St Leonard's	St Leonard's	St Leonard's	St Leonard's	St Leonard's
11 Dec	Temps/St L	Temps/St L	St Leonard's	St Leonard's	St Leonard's	St Leonard's	St Leonard's
18 Dec	Temps/St L	Temps/St L	St Leonard's	St Leonard's	St Leonard's	St Leonard's	St Leonard's

NOTES: 1. From January, specialist spaces (eg additional science classrooms) will be placed on the council car park.



ST LEONARD'S
CATHOLIC SCHOOL

Overall Plan

Offsite Accommodation: Accommodation at Ushaw College is being provided for two year groups.

Timescale: We envisage using this arrangement just for next half-term, when our semi-permanent accommodation will be ready on our playing field opposite the school.

Face-to-Face Teaching

Face-to-Face: All pupils will be housed at St Leonard's and/or Ushaw College from w/b 30th October with an increase of pupils returning to face-to-face education starting next week w/b 9th October: see plan below.

Teaching and Learning: To enable the teaching timetable to work: pupils in Year 9 to Year 13 will be taught at the St Leonard's site and Year 7 and Year 8 will be taught at Ushaw College.

SEND: SEND provision will continue as normal across both sites with the normal balance of in-class support and intervention work.

Provision: Both sites will have the full range of support services in place, this includes safeguarding measures, medical, first aid and mental health support and administrative personnel.

St Leonard's

Normal teaching: From after half-term: w/b 30th October: Year 9 to Year 13 will follow their normal timetable, with their normal teacher in normal classrooms of up to 30 pupils.

Sports Hall: To enable this to happen we are temporarily converting our Sports Hall into classrooms

Dining Facilities: We are exploring how to reinstate on the school site to ensure all pupils can have a hot meal during the day and can spend time socialising with friends.

Toilets: More temporary toilets are planned to arrive next week.

Ushaw College

Normal Timetable: Pupils in Year 7 and Year 8 will be taught lessons following the normal curriculum in classes of 30 in the main but there is still a need for some larger classes for this short period.

Teaching and Learning: Our staff will receive specialist support on how best to teach our remaining larger groups before we move into our semi-permanent accommodation.

Catering: Pupils are asked to bring a packed lunch in the first instance whilst we investigate the use of the kitchen for this period of time.

Transport: Pupils in Year 7 and Year 8 will arrive at St Leonard's as normal and take the bus to Ushaw. We have adapted the timings of the day to ensure pupils can return to St Leonard's for the bus home and learning time is maximised. As per DfE guidance families will incur no cost for the transport to Ushaw College.



ST LEONARD'S
CATHOLIC SCHOOL

Semi-Permanent Accommodation

Timescale: Next half-term, in two phases semi-permanent accommodation will be placed on our playing field across the road.

Facilities: This will provide classrooms, dining facilities, social spaces, staff spaces and will be fenced off.

Key Stage 3: Once in place we will move Year 7 and Year 8 and potentially Year 9 into this accommodation.

Normal Teaching: Once in this accommodation pupils in Year 7,8 and 9 will follow their normal timetable, with their normal teacher in normal classrooms of up to 30 pupils. There will be no more need for larger classes.

County Hall: There is also the possibility of using some part of County Hall, once refurbished as an option to cover any shortfall.

Sports Hall: This arrangement will also bring our Sports Hall back into use for its primary purpose.

Review: The plan is to settle into this accommodation as planned and review accordingly to ensure all pupils are receiving a fair and equitable access over time.

Specialist Accommodation

Timescale: From next year the plan is to have specialist semi-permanent accommodation on the visitor car park for County Hall which is next to our playing field.

Science: This will provide traditional science laboratories.

Other Facilities: We are currently exploring the need for other specialist facilities based on what we may have available on our school site following further reports.

Rebuild

Planning: the plans around our semi-permanent accommodation have been devised based on looking ahead to our new build and being able to clear our site as part of this work over the next few years.

Start: We expect the building works for the new build to begin in Autumn 24 and take up to two years to complete.



ST LEONARD'S
CATHOLIC SCHOOL

Next Half-Term

Overall: We will share with families before the half-term plans in the following areas:

Specialist Accommodation: We are exploring use of specialist facilities in our Trust schools and with Durham University in Science, Technology, Computer Science, Music and PE.

Enrichment: Our aim is to provide our full suite of enrichment activities from after half-term.

Catch Up: Significant time and resources are needed to catch up for our pupils both academically and socially. We envisage a comprehensive programme of activities outside of normal curriculum time to start over the half-term holiday.

Academic Achievement

Review and Action: We will revise our plans in light of this first half-term, build in our 'catch up' programme and move forward as normal with our comprehensive achievement programme of revision classes, mock examinations and individual support.

Non-Examined Assessment (NEA): A contingency plan will be created to support our pupils with the NEA components of their courses to ensure they have access to the facilities and time they need.

External Examinations: As per the advice we have received from the DfE we have written to Ofqual and are in the process of writing to all examination boards, outlining the specific nature of disruption to our school in all subjects. We will keep families updated.

Pupil Well-Being: We plan to study the impact of this period on all our pupils, especially our most vulnerable and have asked for assurances with regards to financial support.

Staff Well-Being: We plan to study the impact of this period on our staff both this last half-term and looking ahead to ensure the well-being of our staff is given key priority.

School Financial Stability: We are awaiting confirmation that our funding will remain constant during this turbulent period to provide the necessary stability needed.